

ERASMUS POLICY STATEMENT (EPS) – OUR STRATEGY

The Foundation named "Higher Technical Institute for Energy Efficiency" (ITS EE) was established in October 2018.

For the actual period (2021-2027), ITS wants to boost its internationalization policy, aware of the importance of the European dimension that ITS must take on.

The strategic priorities are:

- promote mobility for study and traineeship for our students, even for those with fewer opportunities, so that they can take advantage of the enrichment of skills, as well as human and cultural deriving from an experience of mobility abroad;
- contribute to improving language skills, as well as technical and digital skills;
- improve the quality of teachers and staff member by participating in training mobility programs;
- make a comparison with other ITS and European institutions from the point of view of teaching and research, through the development of international exchanges of teachers and administrative staff in order to improve the quality of their teaching offer;
- increase the Bilateral Collaboration Agreements with other European Higher Technical Institutes, in addition to those already signed in recent years, in order to be able to undersign the Learning Agreement for mobility;
- prepare our students for European integration and the free movement of workers, through the acquisition of a study curriculum that provides for the full recognition of the training and internship activities promoted by ITS. Promote the recognition of study/training activities carried out in other institutions or companies abroad, to contribute to the creation of a European Education Area;
- promoting participation in Erasmus + projects (KA1- KA2 and KA3).

ITS believes it is important to offer students the opportunity to carry out a study / traineeship period abroad, aware of the relevance of the educational /professional exchange deriving from the experience lived in another country. This experience will improve active citizenship of our young people as European citizens and broaden the cultural horizons of our students / future technicians.

ITS is aware that the comparison with other institutions will lead to an improvement in its training offer based on the enrichment that derives from the knowledge of new methodologies and training approaches. In addition, ITS desires to involve staff in training activities abroad, as well as the possibility of welcoming students from other countries.

The mobility of teachers will involve a limited number of people because of many ITS teachers come from the business world and, therefore, are already engaged with their companies. In the same way, university professors, who constitute the other part of the teaching body, carry out their mobility activities with the universities they belong to.



For the actual 7 Years (2021-2027) programming period, the implementation of the ERASMUS+ program represents a huge international opportunity for ITS, that reinforces the European experiences the institute has been promoted in the recent years. ITS intends to improve and renew the existing educational and teaching offer with wider European prospective.

ITS will publish its Erasmus Policy Statement on the website and will disseminate it during the Open Days and orientation meetings it organizes with IV and V high school classes, as well as with its members, partners and stakeholders.

ITS intends to fulfil mobility programs through 3 channels:

- Student Mobility for Studies: it will realize through the collaboration at European level with other Technical Institute and other entity of the Learning European System for learning projects. ITS takes on expert to promote and implement Learning agreement, in addition of the agreement already signed.
- Student Mobility for Traineeship: ITS wants to sign Memoranda of Understanding for Traineeship with European and international entrepreneurial companies to give the students the opportunity to work abroad and to be inserted in an international working environment. This kind of mobility will represent the most important strategic channel due to the features of ITS that are short tertiary level courses (1200 hours of teaching and 800 h. of traineeship) to train Technicians;
- Staff mobility: organization of learning experience for staff and teachers for good practices exchange ITS courses last only 2 years (included the traineeship period), so it's essential to plan in advance the mobility for studies/ traineeship. At the time of course enrolment it will be requested the availability to participate at mobility for study / traineeship, to better organize the mobility according to the various type of training courses, for logistical and timing needs. In this regard, the initiative <https://erasmusintern.org/> will be disclosed to offer our students information on internship opportunities present abroad that do not require preliminary bilateral agreements.

ITS has created a dedicated office for Erasmus + program aimed at providing information. In addition, it has set up a dedicated section on website page to promote as much as possible the opportunity offered by European mobility projects to encourage students to join this initiative. Moreover, the Erasmus Student Card will be implemented.

ITS intends to promote KA2 Strategic partnership projects and involve our students in carrying out some laboratory activities from which videos will be made that will be uploaded to a European platform. This experience will represent an important turning point in a European key for our institute. The idea is to increase our students' knowledge of the opportunities arising from their studies or mobility experiences at European level, so that it can improve their awareness of being citizens of the European Union.

ITS also intends to submit and carry out a Policy project (KA3) dedicated to ITS.

With regard to quantitative indicators, ITS prefers a prudential approach which, based on previous experience, will allow us to achieve the set objectives:

- 2022 we intend to propose n. 35 traineeship mobility and at least n. 40 study mobility (English or other learning placements) for students and n. 2 for staff. It is also intended to present at least one KA2 and one KA3 project as leader and at least 1 KA2 and 1 KA3 as partner;
- 2023: 45 traineeship mobility and at least 50 study mobility (English language or other training internships for students) and n.3 staff. In case of lack of approval, it will present a KA2 and KA3 project as leader and at least 1 as partner, otherwise it will be managed the project approved;
- 2024: n. 60 traineeship mobility and n. 60 study mobility (English language or other traineeships) for students and n. 3 for staff;
- 2025: n. 65 traineeship mobility and n. 60 study mobility (students) and n. 4 for staff;
- 2026: n. 75 traineeship mobility and n. 100 study mobility (students) and n. 5 for staff;
- 2027: n. 85 traineeship mobility and n. 120 study mobility (students) and n. 6 for staff.

At the end of the first two years (2022-2023), a results assessment will be carried out from a quantitative point of view in order to improve, for the period 2024-2027, the students number that now has been hypothesized in the data above mentioned and that can be enhanced if feedback from students will be positive and there will be available resources.

As regards the qualitative aspect, mobility will be monitored and upon return, participants will be invited to comment on their experience through an evaluation questionnaire which will be provided to them at the end of the mobility period in order to assess the qualitative impact on the study pathway and, above all, on the experience of personal growth deriving from it. This questionnaire will support the tutors and the didactic coordinator to better modulate future mobility experiences.

Furthermore, in order to increase the qualitative impact, the mobility students experience will also be shared with other students in order to enrich everyone's educational and cultural background. Sharing meetings will be organized between the participants in the mobility program (returning) and those enrolled in the first year (leaving) in order to make everyone aware of the huge opportunity deriving from the period of abroad experience.

At the same time, students will be involved in the KA2 and KA3 projects which ITS wants to propose in order to increase awareness of the opportunities deriving from the Erasmus + program.